

The Erasmus+ KA2 **CompB4D** project aims to identify and develop possible ways of recognising and validating competences acquired by non-formal and informal settings for Young Adults (18-30) and Adult Trainers. This project's general goal is to explore and develop possible means of recognising and validating competences acquired in non-formal and informal contexts, particularly for left-behind adult learners and other disadvantaged target groups, using a Validation Portfolio as the primary tool.



COMPB4D

Competences Before Diplomas

COORDINATOR



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PARTNERS



Promimpresa



Emphasys

**"Skills are key for sustainable competitiveness, resilience, and ensuring social fairness for all."
- European Commission
(July 2020)**



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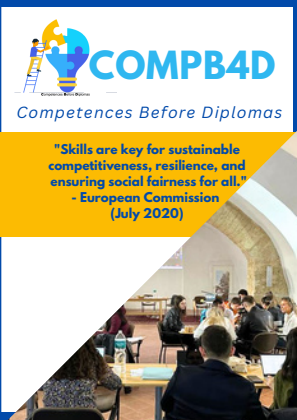


Co-funded by
the European Union

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Submission Number: 2021-1-FRD1-KA220-ADU-00030141

ERASMUS+ KA2 STRATEGIC PARTNERSHIP IN ADULT EDUCATION



RATIONALE

Most countries still need to develop systems that allow people to recognize, document, assess, and certify all types of learning and use it to further their careers and further their education and training. The 2019 OECD booklet 'Getting Skills Right: Engaging Low-Skilled Adults in Learning' depicts evidence that many adults with low skills are anything but 'low skilled': they may have low literacy and numeracy levels, but they may also possess a range of other valuable skills; similarly, some adults may have low qualification levels, but they may have gained skills through years of work experience that are equivalent to those associated with formal qualifications.



AIMS AND OBJECTIVES

- To study, analyze, examine, and make more accessible European and national scenarios of competence validation and adult education.
- To improve target groups' access to the acknowledgement of competences acquired in non-formal and informal contexts.
- To give open access to digital learning content by developing an interactive digital platform.
- To improve and update policies through a set of recommendation guidelines.



TARGET GROUP



- Young Adults (18-30) from disadvantaged backgrounds or vulnerable situations such as unemployment, unqualified and left behind learners, suffering social borders, part of minority groups
- Adult Trainers

PRODUCTS

- A training curriculum for educators that will guide them in identifying and uncovering their learners' competencies, training them and assisting them in identifying their strengths and weaknesses.
- A new validation portfolio which aims to be used as a register of all relevant moments along the adults' learning process, as well as a guide for adult educators to steer their learners' educational process and assess and validate their knowledge and competences (EKCLL).
- Guidelines and Recommendations in order to help people better understand and apply the procedures for certifying non-formal learning and skills.
- An interactive validation tool which will enable adult learners to validate their knowledge, skills, and competences gained through informal and non-formal education.

