



# **Competences Before Diplomas**

## **Project Result 1**

### **COMPARATIVE RESEARCH**

### **OF THE STATE-OF-THE-ART IN VALIDATION OF NON-FORMAL AND INFORMAL LEARNING**

### **EXTRA CONTENTS**



## PROJECT INFORMATION

**Project acronym:**

CompB4D

**Project title:**

Competences Before Diplomas

**Project Number:**

Project N°: 2021-I-FROI-KA220-ADU-00030141



**Sub-programme or KA:**

KA220-YOU - Cooperation partnerships in youth

KA2: YOUTH: Increasing quality, innovation and recognition of youth work

**Website:** <https://compb4d.eu/>

## CONSORTIUM





## 2.2.2

CYPRUS	
<b>Public bodies</b>	<ul style="list-style-type: none"> <li>● Adult Education Centers <sup>1</sup></li> <li>● State Institutes of Further Education (SIFE) <sup>2</sup></li> <li>● HRDA- Human Resources Development Authority<sup>3</sup></li> <li>● Nicosia Municipality Multifunctional Centre<sup>4</sup></li> </ul>
<b>Private bodies</b>	<ul style="list-style-type: none"> <li>● Emphasys Centre <sup>5</sup></li> <li>● Agapi Fundraiser <sup>6</sup></li> </ul>

## 2.2.3

MIhub	Learning Hub	Mingle
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<sup>1</sup> <http://www.moec.gov.cy/epimorfotika/en/index.html>

<sup>2</sup> [http://www.moec.gov.cy/en/state\\_institutes.html](http://www.moec.gov.cy/en/state_institutes.html)

<sup>3</sup> [https://www.cea.org.cy/en/we\\_qualify/anad](https://www.cea.org.cy/en/we_qualify/anad)

<sup>4</sup> Δήμος Λευκωσίας - Πολυδύναμο Δημοτικό Κέντρο (nicosia.org.cy)

<sup>5</sup> <https://emphasyscentre.com/>

<sup>6</sup> <https://agapi.org.cy/>





<p>Online platform Collaboration of Unic and Cardet (NGO) and CUT Helps migrants, immigrants, asylum seekers &amp; third-country nationals Helps the vulnerable people with: Housing Employment Education (formal non-formal and informal) learning greek and english, health, social benefits, rights &amp; responsibilities, advice &amp; guidance traveling</p>	<p>Free educational workshops and activities Collaboration of Emphasys centre and Citizens act Life-long learning opportunities People from different backgrounds and ages (refugees, migrants, immigrants etc) Training workshops are about Digital Skills Digital &amp; Media Literacy Active Aging &amp; Mental Health Cultural Awareness &amp; Social Inclusion Social Entr,preneurship Climate Change &amp; Sustainable Development Career Orientation &amp; Employability</p>	<p>EU project Implemented by Nicosia Municipality Helps create an active interaction with the country's locals the TCNs learn the language and cultivate social skills and get a better understanding of the community, finally to help them improve their economic, social and individual perspectives 350 hours of language training and having a 5-day workshop on Intercultural skills. 400 hours of mingling experience 1000 hours of individual mentoring sessions in order to improve their vital resources.</p>
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### 2.2.4

<p><b>CYPRUS</b></p>	<p><i><b>FEES to access to recognition and validation offer</b></i></p> <p>In order to attend the lessons, migrants, immigrants, asylum seekers etc sometimes should have to pay a small amount of money.</p>
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	<ul style="list-style-type: none"> <li>● Adult Education Centre (Epimorfotika), 0 up to 55 euros per year</li> <li>● State Institution of Further Education (SIFE) 10 euros to 400 per year.</li> <li>● HRDA- unemployed residents of Cyprus are entitled to the training programs for free.</li> <li>● Agapi &amp; Enfasys provide lessons for free.</li> </ul> <p><b>FUNDING AVAILABLE to access to recognition and validation offer</b></p> <p><b>Adult education centre-</b> They only provide free Turkish lessons to Cypriot-Greeks and free Greek lessons to Turkish-Cypriots</p> <p><b>SIFE</b> - Full or Partial scholarships for pupils economically unable to pay 250-400 euros per year Children from big families have a 50% discount. If 3 students attend classes and they are siblings then the 3rd student does not pay.</p> <p><b>HRDA</b> - All programs funded under HRDA are fully funded for the unemployed. At the end of the lessons or seminars they take an examination and if they pass they are given a certificate of recognition under HRDA.</p> <p><b>Agapi &amp; Emphasys</b> - free education for the vulnerable groups (migrants, asylum seekers etc) therefore they do not provide fundings. When it comes to Emphasys by the end of the training courses people are given a certificate.</p>
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2.2.5

<p><b>CYPRUS</b></p>	<p>Cyprus has a great deal of limitations due the country's budget. One of them is the NQF or EQF communication strategy which has not been developed</p>
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yet. Therefore, Cyprus does not have a national framework and is unable to validate non-formal and informal learning but there is a project that was funded for the ESF and which will be creating an appropriate mechanism developed in 2018. This plan was focusing on youth, adult education and volunteering. In order to validate such learning the process will contain 5 stages;

- Information-individualized counseling ;
- Identification ;
- Recognition of learning outcomes;
- Assessment of learning outcomes;
- Certification.

There was a pilot testing back in 2019 and the results are not yet available. Against the backdrop of ongoing reforms to national qualification bodies, CyQF's governing body will assess the results of the pilot implementation and incorporate them into plans to establish a national framework to validate informal and informal learning.

Implementation will build on work already done by HRDA, which has developed a System of Professional Qualifications (SVQ) - Systima epagelmatikon prosondon (ΣΕΠ) - through which informal and informal learning can be verified by awarding full or partial qualifications. An additional 80 professional qualifications are planned to be developed during the ESF 2014-20 programming period

The already developed 82 professional qualifications will be revised in accordance with the needs of the labor market ([13]). The standards used in





the system of professional qualifications refer not only to professional skills, but also to interpersonal skills developed through work experience (such as teamwork and collaboration) ([14]); they are different from those used in apprenticeship or school-based VET qualifications and are not recognized in formal education. However, as CyQF develops, ways are being considered to connect the two VET systems. Once the process is completed, there will be a potential link between the two VET systems.

Due to the autonomous nature of higher education institutions, they can accept credits from pre-learning. The Cyprus Council for Higher Education Qualifications (KYSATS) also recognizes work experience credits as part of an individual qualification. The success of an information and communication technology test is proven regardless of when and where the knowledge was developed.

