



Competences Before Diplomas

Project Result 1

COMPARATIVE RESEARCH

OF THE STATE-OF-THE-ART IN VALIDATION OF NON-FORMAL AND INFORMAL LEARNING

EXTRA CONTENTS



PROJECT INFORMATION

Project acronym:

CompB4D

Project title:

Competences Before Diplomas

Project Number:

Project N°: 2021-I-FR01-KA220-ADU-00030141



Sub-programme or KA:

KA220-YOU - Cooperation partnerships in youth

KA2: YOUTH: Increasing quality, innovation and recognition of youth work

Website: <https://compb4d.eu/>

CONSORTIUM

2.2.2





FRANCE	
Public bodies	<ul style="list-style-type: none"> ● the Ministry in charge of lifelong learning ● Conseil national de l’emploi, de la formation et de l’orientation professionnelles - CNEFOP ● Comité interprofessionnel pour l’emploi et la formation - COPANEF – with regional branches ● Pôle Emploi ● Mission locale ● Cap Emploi ● National Agency for Adult Vocational Training (Afp)
Private Bodies	<p>"Each one in motion" : revives the professional projects of refugees, with the help of students, French and English lessons, and professional support. The objective is to increase from twelve to forty-seven partner establishments to support more than 1,400 refugees.</p>
Semi-private bodies	<ul style="list-style-type: none"> ● The Professional Certification Commission (CCP): Manages the supply of vocational certification to draw up a new National Framework of Vocational Certifications (CNC) to which all certifiers must refer to determine the level of qualification of vocational certifications ● Certifiers: The only ones who can deliver the qualifications for which they are responsible. They carry the project of creation, renovation and suppression of this certification. They do not have the right to constitute an examination board or to deliver the certification.



	<ul style="list-style-type: none"> ● The Professional Advisory Commissions (CPC): Interministerial (11 of them). Consultative and tripartite, they formulate proposals and give their approval on the creation, renovation and abrogation of diplomas and professional titles registered by law. ● The social partners : Responsible for steering the certification policy of their professional branches. They are involved in all stages of the certification of the Certificate of Professional Qualification (CQP). ● Consular bodies : They deliver their own certifications, registered in the RNCP and in the RS. ● Training organizations : They can register their certification project in one of the two directories and also provide and validate the training.
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2.2.3

FRANCE	<p><i>Tools and Systems</i></p> <ul style="list-style-type: none"> ● In France Systems VAE- validation des acquis de l'expérience is an integrated and comprehensive system for the validation of non-formal and formal learning outcomes¹. ● CVET Credit system for Vocational Education and Training. ● EDUFORM Offer vocational education and training, apprenticeship programmes and VAE for the acquisition of vocational qualifications awarded by the Ministry of Education, Youth and Sports.
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¹ Published on Eurydice (<https://eacea.ec.europa.eu/national-policies/eurydice>)





- **Commission de la certification professionnelle** is an organism that examines the qualifications issued by other public or private bodies.
- **FRAFP** Regional fund for learning and professional training is a programming tool that exists at a regional level.
- **Qualéduc** is a quality tool to establish and reinforce quality assurance mechanisms in initial education and training.
- **EVA** is a digital tool that allows, among other things, the valorization of basic skills (literacy, numeracy) and cross-cutting skills (speed of execution, detection of dangers, understanding of instructions, etc.).

Methodologies

- The **Validation of Professional Acquired known as 85 (VAP 85)** : procedure made to validate non-formal learning. This validation does not give access to a qualification, but to an authorization to enter a training course of the higher level.
- **Individual Activity Account (Compte Personnel d’Activité - CPA)** which aims to reinforce learners’ autonomy and their right to a vocational preparation. It includes the Individual Learning Account (CPF).

Policies

The Social Modernisation Act (2002)





2.2.4

<p>FRANCE</p>	<p><i>FEES to access to recognition and validation offer</i></p> <p>As part of the employment skills pathway, employers can benefit from monthly assistance for professional integration paid by the State in the amount of 30 to 60% of the gross hourly SMIC.</p> <p><i>FUNDING AVAILABLE to access to recognition and validation offer</i></p> <p>fully funded</p> <ul style="list-style-type: none"> ● The Skills Development Plan (PDC) has replaced the training plan since 1 January 2019. If the training is carried out within the framework of this PDC, it is entirely paid for by the employer and the employee's salary is maintained ● In the context of a vocational rehabilitation course, the health insurance covers the cost of the training as well as the accommodation costs. Thanks to your company's CDP ● Financing by your regional council, in the case of training approved by the State or the region, the regional council may finance the cost of the training ● Financing your retraining with the Compte personnel de formation, if you are planning to carry out a professional transition project, you can mobilise your personal training account (CPF). All persons aged 16 or over and admitted to ESATs (establishments and services providing assistance through work) benefit from this account ● For Disabled Persons there are several fundings: Management
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Association of the Fund for the Integration of Disabled People (AGEFIPH) finances short training courses for disabled people who are beneficiaries of the employment obligation, workers recognised as disabled by the Commission for the Rights and Independence of Disabled People, holders of the disability card and the disabled adult allowance. The association also offers assistance for individual training as part of a pathway to employment, such as refresher courses, training leading to qualifications, certification or diplomas, etc. AGEFIPH can also cover the cost of adapting training to the disability: duration of training, transport, technical and human aids, etc. For example, in the case of distance learning or vocational rehabilitation centres, aid of up to €500 may be granted to cover the cost of equipment: computer, printer, internet connection.... In order to benefit from this exceptional aid, which will be introduced in 2020, the expenses must be incurred during the pandemic period. In the case of training of less than 210 hours, aid of €600 is granted to finance transport and catering costs and, if necessary, aid of up to €600 to finance childcare; **a training course in Centre de rééducation professionnelle by Caisse primaire d'assurance maladie; Fund for the Integration of Disabled Persons in the Civil Service, the FIPHFP** finances training intended for the professional integration of people with disabilities, such as training leading to a qualification or diploma, training for the function of tutor, or training that informs and raises the awareness of people who are likely to be in contact with people with disabilities





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<p>FRANCE</p>	<p>European Qualifications Framework (EQF)</p> <ul style="list-style-type: none"> ● European Credit Transfer and Accumulation System (ECTS for European Credits Transfer System) ● ECVET (for European Credit system for Vocational Education and Training) ● Tools for shared recognition of learning outcomes: Europass and Youthpass (4) ● National Directory of Professional Certifications (RNCP): Levels of national qualifications frameworks, based on the outcomes of learning, therefore contribute to transparency by specifying what is expected the holder of a certification; This builds some trust in certificates from other states. <p>The National Commission for professional certifications (CNCP)</p> <ul style="list-style-type: none"> ● interministerial commission, interprofessional and interinstitutional
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	<ul style="list-style-type: none">● created by the law on the modernization social, which is responsible for setting up equivalences between the levels of French certifications and the European qualifications framework (6)● Conseil d'évaluation de l'école established in 2020, acts as an independent public body to ensure consistency between national and international assessments in education
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